

YEAR 1

Term 2 overview



WEEK 2, TERM 2

WELCOME BACK

Welcome back to Term 2! We hope you all enjoyed the holiday break. We are looking forward to an exciting and productive term. Our focus will be on consolidation and deeper understanding in all curriculum areas. Just a reminder that all class and school newsletters will be uploaded to the school website on the given dates (see term calendar).

ENGLISH

In writing this term students will be exploring the language features of information reports and exposition texts. Students will write short information reports and persuasive texts about the environment and how it can be taken care of. Students will identify the difference between facts and opinions and learn which text type it is appropriate to use these in.

We will be continuing the Jolly Phonics and Grammar 1 program this term. Students will learn two new sounds each week. They will participate in explicit instruction in letter formation, blending, and segmenting. They will use partner reading of decodable texts, phoneme split and spotters, and revision games to help increase and consolidate their phonics knowledge.

Students will continue to participate in modelled, shared and partner reading using and applying their phonics skills both in class and at home with their take home reading books.

In Oral language students will bring in objects, drawings or photos based on provided topics gaining confidence when speaking aloud and furthering their oral language skills.



MATHEMATICS

Counting and Quantity

This term students will count large collections by arranging them into groupable units to skip count by 2, 10 and 5.



Algebra

Students will identify repeated patterns and be able to describe the pattern structure. Students will use this knowledge to copy, continue and create their own patterns.

Place Value

They will develop an understanding of the base-ten number system and be introduced to the idea that 10 of these is equal to 1 of those, specifically 10 ones are equal to 1 ten. Students will explore the teen numbers in depth to build the understanding of 2-digit numbers and that teen numbers are 1 ten and some more.



Measurement

Students will develop an understanding of how to compare and order objects and events using familiar attributes including mass, capacity, length, and duration. Students will develop an understanding of measuring the length of objects using informal units, recognising that units need to be uniform and used end-to-end.

HUMANITIES AND SOCIAL SCIENCES

History



This term students will consider how aspects of daily life such as school, home, and play have continuities and changes. They will develop questions and gather information and will then analyse and interpret these findings.

CHILD PROTECTION CURRICULUM

Relationships

This term, the themes will be delivered to children through the Relationships focus area. Children will learn about trust and developing a network of trusted people. They will explore the meaning of rights and responsibilities and the concept of identity and resilience

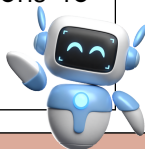
ZONES OF REGULATION



We will participate in learning of the Zones of Regulation curriculum. Children will continue to develop awareness of feelings, energy and alertness levels while exploring a variety of tools and strategies for self regulation, self care and wellness.

DIGITAL TECHNOLOGY

In digital technology students identify examples of digital systems in their everyday experience and learn that they are made of hardware and software. Students identify software as instructions. These instructions make digital systems do what we want them to do. Leading to developing instructions to program a BeeBot.



SPECIALIST SUBJECTS



Students will work with a specialist teachers for 45 minutes each day. Please see the school website for their individual newsletters.



SCIENCE

In Science, children will continue to explore the biological science strand of 'living things'. We will explore and identify the basic needs of humans, animals and plants and develop understanding that animals and plants live in environments where their basic needs are met.



IMPORTANT DATES

Each Wednesday - Footsteps dance program

Friday 24/5 Pupil Free Day

Monday 10/6 Public Holiday- King's Birthday

Wednesday 3/7 Reports go home

Friday 5/7 End of term 2

Casual Day gold coin donation
2pm Dismissal

Monday 22/7 Term begins

TISSUES

It would be appreciated if each child could donate a box of tissues to be used in the classroom.

